

2019-20 CENSUS OF WORKFORCES THAT INTERSECT WTH FAMILY VIOLENCE

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Broader workforce summary results report for:

Education

Notes for interpreting results presented in this report

This report presents a summary of the 2019-20 Census findings for respondents who indicated that they held a role within Education (n=277), in the broader workforce that intersects with family violence in Victoria. The broader workforce is defined as those who are sometimes in contact with victim survivors or perpetrators of family violence and are required to deal with the impacts of family violence, despite this not being a significant focus of their role.

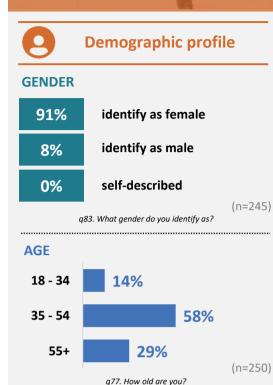
Results have been suppressed where the number of respondents is fewer than 10, and caution should be applied when interpreting results where the number of respondents is low. Care should also be taken with extrapolating results to the population. Results presented as percentages throughout the report may not add up to 100% (particularly where displayed in chart form) due to rounding, or where participants were able to select more than one response.

Although the survey was an attempted census of all people in the broader workforce, to aid the interpretation of results, the researchers have treated the survey responses as though they have been obtained from a random sample of the workforce. Accordingly, the data presented in this document can be interpreted as having up to a +/- 10% margin of error at the 95% level of statistical confidence.

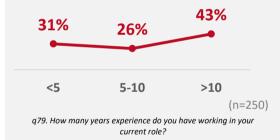
This report includes results for individuals who indicated that they worked in Early Childhood, Principal / School Leadership, School Education, Student Services, Learn Local, Post Tertiary - Formal Professional Education, Tertiary Education - University, or Tertiary Education - Vocational Education and Training.

Education

Summary results

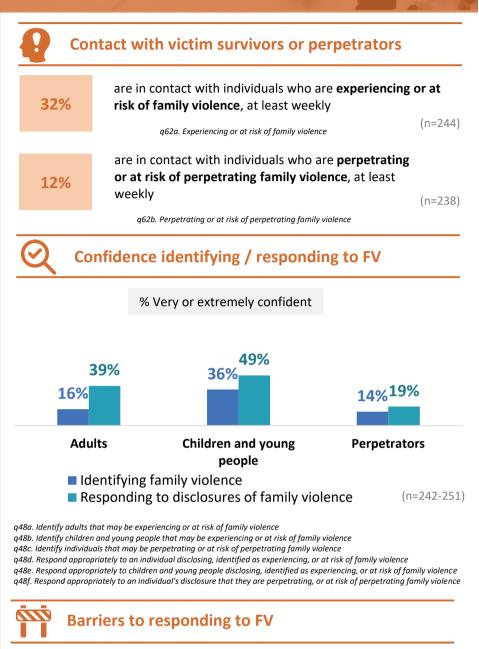


YEARS OF EXPERIENCE IN CURRENT ROLE

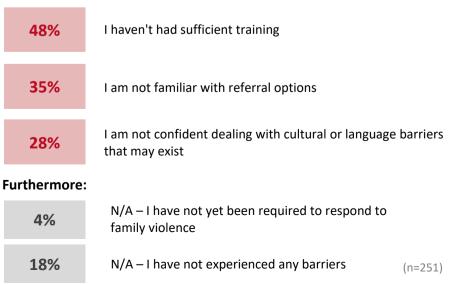


EDUCATION COMPLETED

8%	Year 11 or below	
22%	Year 12	
27%	Certificate I-IV	
36%	Diploma or Advanced Diplon	ıa
44%	Bachelor's Degree	
20%	Graduate Diploma / Certifica	te
20%	Postgraduate Degree	
<1%	PhD (n=2	48

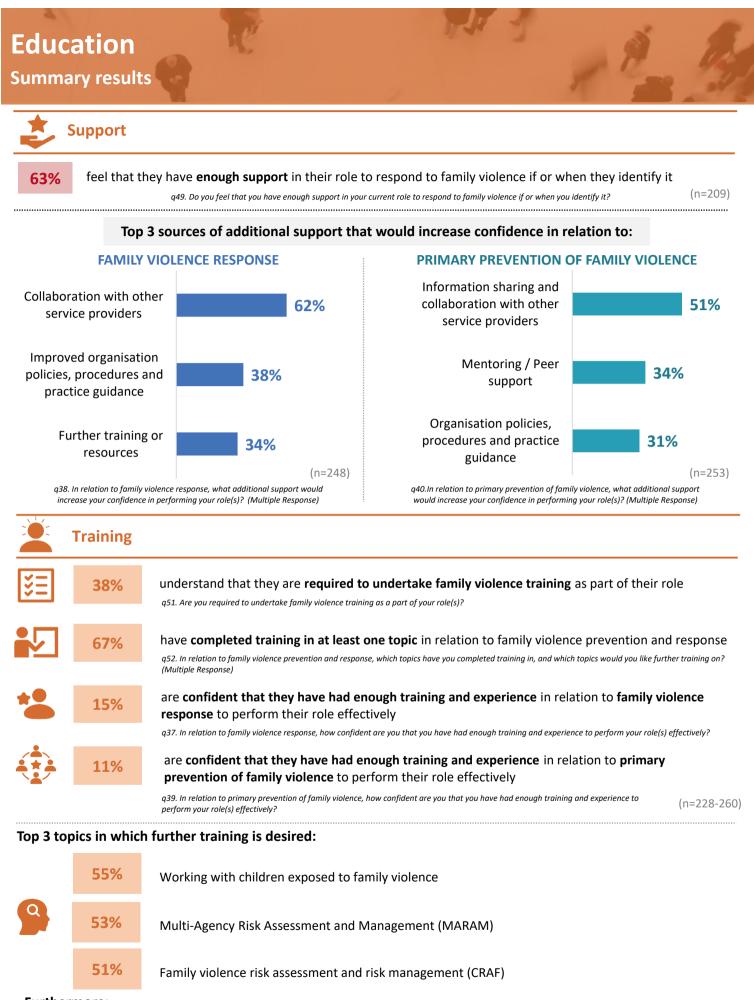


Top 3 barriers:



q81. Which of the following have you completed? (Multiple Response) Although respondents could select multiple options, the results suggest that not all respondents selected every level of their education.

q50. As part of your work, what are the top 3 barriers for you in responding to family violence? (Multiple Response)



Furthermore:

6%

did not wish to complete training in any of the listed topics

(n=178)

Education

Summary results



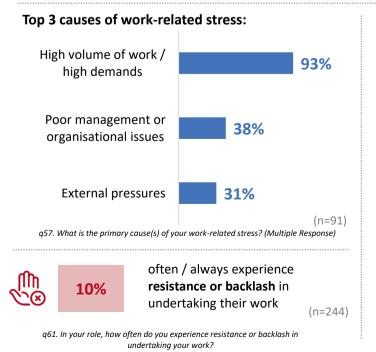
Barriers to accessing training and development

Top 3 barriers:

	48%	Lack of time		
	38%	Cost of study		
	32%	Location of training facility		
Furthermore:				
	8%	N/A – I have good access to training		
	2%	N/A – I don't require access to such training		
	5%	N/A – I have not experienced any barriers to such training		
	1%	Not interested in further training as past experiences have been negative / not useful	(n=250)	

q54. Overall, what are the main barriers for you in accessing further training and development in relation to family violence response or prevention? (Multiple Response)

Wealth and wellbeing 2% do not experience work-related stress; 62% experience low or moderate levels of work-related stress; and 36% experience high, very high or severe levels of work-related stress. (n=251) g56. On average, how would you rate your level of work-related stress?



Access to support: Yes – support if I encounter cases of 87% family violence or disclosures Yes – support if I encounter 53% resistance or backlash 12% No (n=198) q63. Do you have access to support to assist you if you encounter cases of family violence or disclosures, or resistance or backlash in your work? (Multiple Response) **Furthermore:** find this support to be very or 52% extremely effective

q64. Overall, how effective is this support?