

Regional Council 2023 Work Plan

Background / Context to the Work Plan

The eight ACFE Regional Councils play an important role in keeping the ACFE Board abreast of industry, regional and local issues that impact the Learn Local sector. Regional Councils play a critical part in helping the Board fulfil its role.

Regional Councils draw together different expertise and aspects of local knowledge about adult education to advise the Board on the needs of adult education across their region. In particular, the Regional Councils play a key role in:

- providing strategic advice and local intelligence to the Board.
- promotion and advocacy of the ACFE sector and fostering collaboration and partnerships between Learn Locals and key regional stakeholders.

In January each year, to ensure there is role clarity and accountability back to the ACFE Board, *Annual priorities of focus for Regional Councils* are developed. These will ensure that each Council effectively fulfils its dual role in providing strategic advice to the Board and advocacy for the Learn Local sector.

Regional Council work plans

The *Annual priorities of focus for Regional Councils* informs the development of the *Regional Council annual workplan* which sets out the work and expectations between the Council, the Board, and the Department to support the Regional Councils for the year ahead. The Board may identify specific areas of focus to an individual Council in response to local need, concern or activity.

Regional Council 2023 Work Plan

Board Strategic direction	Board assigned areas of focus	Agreed Regional Council activity	Supports required	Timing
Our Partners	Support the sector to build place-based relationships with industry to meet its new and existing workforce needs			
	Roll out of products across the State to support learner pathways into, and post, accredited training with relevant partners (i.e. TAFE)			
	Strengthen the partnerships with key job and connecting agencies to build sector profile and referrals			

Our Board	Using the Regional Stakeholder Profiles and data from learner surveys and forums etc to provide a strong evidence base:			
	<ul style="list-style-type: none"> our priority learners, including hard to reach and disengaged learners, their barriers and motivations to engagement 			
	<ul style="list-style-type: none"> our providers, their needs, their capacity to deliver on current and future provision needs, successes that can be shared and identified areas for greater support 			
	<ul style="list-style-type: none"> the value of Learn Locals and their impact and contribution to industry, the community and the economy 			
	Active involvement in the implementation of the governance review plan through the Strengthening Regional Councils review implementation plan			
Other	Identified specific areas of focus for _____ Regional Council	Agreed Regional Council Activity	Resources required	Timing
Allocated Council projects	The ACFE Board may request that a Regional Council undertake a specific project on behalf of the Board. In 2022, these are: Sustainable Models of Delivery (Gippsland, Loddon Mallee, Barwon South-western), Digital Access through Libraries Project (Eastern Metropolitan), and Regional Stakeholder Profiles data review (Hume).			