

## **Disability Inclusion Profile**

#### **Questions for students**

## The Department of Education and Training



**Easy English** 





#### **Hard words**

This book has some hard words.

The first time we write a hard word

• the word is in blue

• we write what the hard word means.

## You can get help with this book



You can get someone to help you

read this book

know what this book is about



• find more information.

#### **About this book**



This book is from the Department of Education and Training.



This book is about the questions we will ask so we can make your **Disability Inclusion Profile**.



Disability Inclusion means students with disability can belong and join in at school.



A profile is information about who you are. For example

• things you can do



things you enjoy



• what you need to take care of yourself.



Your Disability Inclusion Profile will help us to understand what you need so you can learn.

# We will ask questions to help us understand you



There are questions in 6 areas that will help us understand you.



1 What you are good at



2 What you enjoy doing



3 Your goals and hopes



4 What tools you need to learn



5 What helps you learn



6 Tell us more about you

Page 4

#### 1 What you are good at



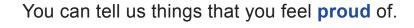
You can tell us about things that you can do.

For example

• you can write your name



• you can ride a bike.





Feeling proud is when you feel really happy about something you can do.



You can tell us about things you are good at.

For example

• you can be a good friend



• you can write a good story.

## 2 What you enjoy doing



You can tell us what you like to do.

For example, if you like to

• play computer games



• go to the beach



• go to the zoo.



You can tell us about your favourite things.

For example

your favourite food



• your favourite game



your favourite TV show.

You can tell us your favourite place.

## 3 Your goals and hopes



You can tell us things that you would like to do. For example, take the train on your own.



You can tell us what you would like to learn.



You can tell us what you would like to get better at.

For example, make new friends.



You can tell us what you would like to do in the future.

For example, finish year 12.

### 4 What tools you need to learn



You can tell us what you need to help you do things.

For example, a special pen to help you write.



You can tell us what helps you to communicate.
For example

your iPad or tablet



• text to speech technology.



You can tell us what you need to move around. For example, your wheelchair.



You can tell us what you need to look after yourself.





You can tell us what helps you learn.

For example, a quiet room.



You can tell us what else your school can do to help you learn.

For example, make time for you to ask for help.



You can tell us what your teachers can do to help you learn.

For example

give your work in a way that helps you understand



• give you work before the lesson.

## 6 Tell us more about you



You can tell us who you are as a person.

For example, tell us if you

are organised



• are funny



• are shy.



You can tell us what you would like your teachers to know about you.

For example, sometimes you need breaks to help you focus.

#### More information



There are different people you can contact for more information about Disability Inclusion.



You can talk to

your school

• a Regional Disability Coordinator.

Use our website to find a Regional Disability Coordinator at an office near you.



www.education.vic.gov.au/about/contact/
pages/regions.aspx



You can send us an email if you have more questions.

disability.inclusion@education.vic.gov.au

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