**Learning and Development Plan - [graduate name]**

Date plan agreed:

Monitoring frequency:

Review/ evaluation date:

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| **Career plan** |
| **Career goals:** |
| **Possible pathways to achieving career goals:** |

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| **Current role** |  |  |  |  |  |  |  |
| **Requirements (knowledge, capabilities, skills)** | **Current proficiency level** | **Learning and development goals** | **Learning and development activities to achieve goals** | **Resources and supports** | **Indicators of goal achievement** | **Timeframe for completion** | **Review date and outcome** |
| For example: Working collaboratively - develop connections between people, establish good rapport, keep service users engaged, manage expectations | For example: Foundational; applied, accomplished; leading | Immediate:  Short-medium term:  Longer-term: |  |  |  |  |  |
| For example: Systems thinking - consider the wider context, break complex issues or situations into smaller parts to gain better insights and inform actions required | For example: Foundational; applied, accomplished; leading | Immediate:  Short-medium term:  Longer-term: |  |  |  |  |  |

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| **Support and wellbeing plan** |
| **Support and wellbeing needs:** |
| **Strategies to address graduate safety (physical, psychological and cultural) and wellbeing needs:** (e.g. utilising the provided notebook to journal and reflect on thoughts, emotions, and behaviours at the end the day, providing cultural empowerment (supervision)) |

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| **Attachment - Formal/scheduled supervision record** | |  | | |
| **Supervision dates** | **Supervision method e.g. formal, informal, group, live** | | **Length of supervision** | **Supervisor** |
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